

Pupil Premium Report

Pupil Premium funding is additional to main school funding and it is allocated to children from low-income families that are currently known to be eligible for Free School Meals in both main-stream and non-mainstream settings and children who have been looked after children for more than six months.

Pupil Premium Allocation

Year	Allocation	No. of Children Eligible
April 2012-13	£6853	11
April 2013-14	£9530	10
April 2014-15	£17,500	9
April 2015-16 (Estimated)	£21,120	16

Pupil Premium April 2012-13

- To subsidise or pay for residential trips
- Equipment for residential trips
- Clubs including football, dance, drama and multi-skills
- Swimming equipment
- One to one tuition
- Musical instrument lessons and hire
- Visitors in to school to supplement learning
- Drama lessons
- Uniforms

Pupil Premium April 2013-14

- Maintain level of TA support in each class throughout the school to enable targeted support for the most vulnerable groups
- Additional TA to allow for smaller Read, Write, Inc groups each day and intervention groups
- Purchase of Numicon and Literacy Interventions to provide personalised targeted learning

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- Additional extra-curricular and outdoor learning activities
- Enriching the curriculum, for example; history workshops, artists, drama workshop, subsidised visits
- Extended school support, for example: breakfast club, after school clubs, residential visits

Nature of Support 2014-15

Pupils identified as eligible for Pupil Premium funding are carefully tracked to monitor attainment and progress. Support is then provided in class and out of class through purposeful interventions using a range of different strategies to include;

- Quality first teaching in class that is appropriately differentiated for all learners. Where able, qualified teachers work with smaller groups to support learning alongside the class teacher.
- Out of class support in RWI Phonics, spelling, reading and comprehension key skills in maths, opportunities for Nurture group work.
- In class support that enables all children, including Pupil Premium to achieve their potential. We utilise specific skills of individual Teaching Assistants to where the support is needed most. Teaching Assistants work flexibly across class groups for English and Maths accordingly.
- One to one interventions for individuals as needed, before or after learning sessions to ensure understanding of a concept or method.
- Participation in Nurture based groups to support social and emotional development

Robust monitoring and tracking ensure that children's needs are identified and support is put in place swiftly as required.

We recognise the importance for all children to have a range of life enhancing opportunities. As such we also use Pupil Premium funding to enable access and participation to a range of extra-curricular and curriculum enriching activities and experiences.

Rockland St Mary Pupil Premium Spend

Pupil Premium 2014-15	Budget Allocation		<i>Based on 9 pupils in school (14%)</i>		
Spending	Hours	Weeks	Rationale	£	Monitoring and Impact <i>(To be reported at end of school year)</i>
In class TA support and intervention (over 3 terms)	60	36	Provide a range of support across classrooms as required	14,901	
HLTA Intervention (one term)	2.5	24	Provide targeted intervention for pupil groups outside the classroom	660	
Intervention TA (one term)	2.5	36	Provide targeted intervention for pupil groups outside the classroom	536	
Educational Visits Residential Curriculum-Led				80	
Other life enhancing opportunities (i.e clubs, travel, clothing, Children's University Passport				1,192	
Resources Talking Tins Comprehension Cards		200	Support access to learning in class Provide materials for	200	

			intervention opportunities		
Breakfast Club				740	

Nature of Support 2015-16

During the following year we aim to build on the steps already made to ensure effective tracking is in place and children eligible for funding make at least expected progress.

Regular progress meetings between SLT and teachers will continue to ensure support can be tailored to the need. This will be evaluated using a range of different methods on a regular basis to ensure effectiveness.

Resources will continue to be utilised to provide a range of as needed. Qualified teachers and Support staff will work where needed either one to one or with small groups during whole class sessions across key stages. Timetables will be modified to allow phonics support in both key stage one and key stage two as all staff suitably qualified to deliver RWI programme. Pupils work in smaller groups led by qualified teachers and Teaching Assistants. Opportunities will continue to be found in the timetable to offer support to children after a session to ensure learning objectives are consolidated.

One to one intervention will be available for UKS2 one afternoon a week as part of a rolling programme for identified children.

We recognise that not all children eligible for Pupil Premium funding have lower attainment. We will look to put opportunities in place for all children to exceed expected progress.

We have planned to continue using Pupil Premium to provide 'child-led' intervention and support in and out of the class.

We continue to focus on writing, phonics and maths and will be supporting this with additional staff training, resources and intervention activities as needed.

Measuring the impact

Pupil Premium Impact 2012-13 and 2013-14 Rockland St Mary Primary

Pupil Premium funding exists so that children who are eligible for the school payment close the gap academically between them and their non-pupil premium funded children. In our school the number of pupils in receipt of Pupil Premium is small and therefore statistics should be read with this in mind.

During the last two years the impact of funding has been as follows:

	2013 Pupil Premium School	2013 National Pupil Premium	2013 School
Y1 Achieving Phonics Screening Test	50%	57%	78%
Achieving Phonics screening test Y2	50%	62%	33%
KS1			
APS all subjects	11.3	14.3	13.8
Reading	11.0	14.8	14.8
Writing	9.0	13.5	11.9
Maths	14.0	14.8	14.8
KS2 pupils			
Level 4 RWM	100%	64%	100%
Level 4 Maths	100%	77%	100%
Level 4 Reading	100%	78%	100%
Level 4 Writing	100%	74%	100%
Level 4 GPS	100%	62%	100%
Expected progress Reading	100%	84%	67%

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Expected progress Writing	100%	84%	100%
Expected progress Mathematics	100%	89%	67%

	2014 Pupil Premium school	2014 National	2014 school
Achieving Phonics Screening Test Y1	No Pupil Premium un this cohort		
Achieving Phonics screening test Y2	100%	66%	100%
End of KS1 results Average Point Score			
Read/Write/Maths	11.0	14.6	15.8
Reading	11.0	15.0	17.0
Writing	11.0	13.7	14.6
Maths	11.0	15.0	16.7
End of KS2 results			
Level 4+ Read/Write/Maths	50%	67%	56%
Level 4+ Reading	50%	78%	89%
Level 4+ Writing	50%	73%	54%
Level 4+ Maths	50%	77%	78%
Level 4+ GPS	50%	62%	78%
Expected progress Reading	50%	88%	89%
Expected progress Writing	50%	91%	78%
Expected progress Mathematics	50%	86%	78%

Sources – Raiseonline, School and Local authority data

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