

## EYFS addition

### Early learning goals:

- \* Count reliably with numbers from 1 to 20, place them in order.
- \* Say which number is one more than a given number.
- \* Using quantities and objects, they add two single-digit numbers and count on to find the answer.
- \* They solve problems, including doubling, halving and sharing.

- ✓ Recognise numbers up to 20 and understand the meaning of each number by recognising and knowing their clusters
- ✓ Count on in ones and say which number is one more than a given number using a number line, number track to 20 or 100 square
- ✓ Begin to relate addition to combining two groups of objects using practical resources, role play, stories and songs
- ✓ Know that counting on is a strategy for addition. Use numbered number lines to 20
- ✓ Understand that there are five fingers on each hand, which make a total of ten fingers altogether
- ✓ Play games that involve counting such as hide and seek



$$5 + 5 = 10$$

● ● ● and ● ● = ● ● ● ● ●

$$3 + 2 = 5$$



## EYFS Subtraction

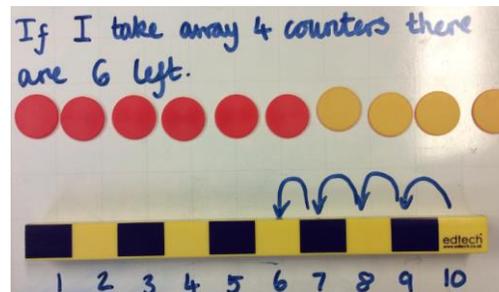
### Early learning goals:

- \* Say which number is one less than a given number.
- \* Using quantities and objects, they subtract two single-digit numbers and count back to find the answer
- \* They solve problems which include halving

- ✓ Say which number is one less than a given number using a number line, number track to 20 or 100 square
- ✓ Begin to count backwards in familiar contexts such as number rhymes or stories.
- ✓ Begin to relate subtraction to 'taking away' using concrete objects and role play.
- ✓ Count backwards along a number line to 'take away'

5 little ducks went  
swimming one day

...



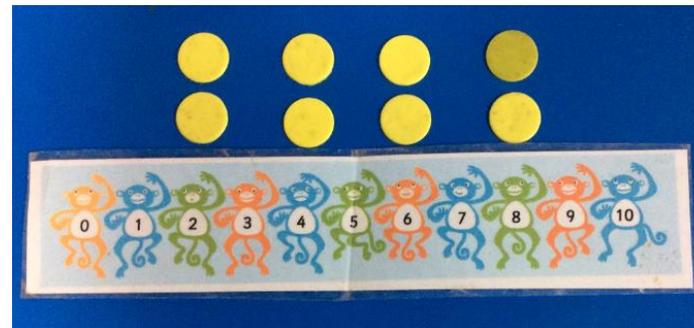
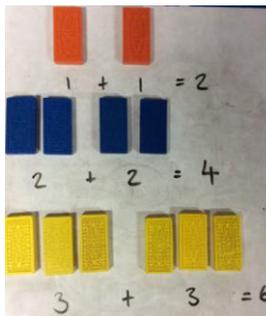
10 green bottles  
sitting on a wall ...

# EYFS Multiplication

## Early learning goal:

\* They solve problems which include doubling

- ✓ Use pictorial representations and concrete resources to double numbers to 10.
- ✓ Use concrete sources, role play, stories and songs to begin counting in twos, fives and tens.
- ✓ Help children to understand that five fingers on each hand make a total of ten fingers altogether, or that two rows of three eggs in the box make six eggs altogether



**Early learning goal:**

\* They solve problems including halving and sharing.

- ✓ Use pictorial representations and concrete resources to halve numbers to 10.
- ✓ Begin to share quantities using practical resources, role play, stories and songs.



Half of 6 is 3

Role play example:

It is the end of the Teddy Bear's Picnic and two Bears are sharing the leftover food. Provide empty party bags and a small collection of food items to share between the two Bears.