

Pupil Premium strategy statement (primary)



1. Summary information					
School	Surlingham Primary School				
Academic Year	2019-20	Total PP budget	£5280	Date of most recent PP Review	July 2019
Total number of pupils	52	Number of pupils eligible for PP	(4/52) 8%	Date for next internal review of this strategy	Jan 2020

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils eligible for PP (national average – 2018_
	<i>Results should be viewed with caution as there was only 1 child eligible for PPG in KS2</i>	
Number of pupils	9%	
% achieving in reading, writing and maths in KS1 and KS2 2018	KS1 – no pupils KS2 – 0% (1 child – met EXS in reading and writing)	KS2: 46%
% making progress in reading	KS2 – 4.4	KS2: -0.8
% making progress in writing	KS2 – 8.8	KS2: -0.7
% making progress in maths	KS2 – 0.3	KS2: -0.8

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	In line with school SEF, writing continues to be a high priority across the school. Teachers have high expectations and are targeting pupils eligible for PPG to ensure that they make progress in line with their peers.
B.	Social, Emotional and Mental Health needs – in line with school SEF, use the tracking of social and emotional wellbeing scores in conjunction with attainment and progress.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Continue to improve the attendance of pupils eligible for PPG.
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks and hot task to hot task in talk for writing books.	PP children will make increased progress to bring them in line with non-PP children.
B.	Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Tracking of social and emotional well-being will show progress which will positively impact on attainment and progress.
C.	Attendance will continue to improve through support offered by the school and the attendance officer.	PP children's attendance will continue to improve and will stay in line with non-PP children.

5. Planned expenditure

Academic year **2019-20**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all, including targeted support.

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review implementation ?
A - Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks and also hot task to hot task in talk for writing books.	Talk for Writing.	<p>Talk for Writing as a teaching approach has seen significant improvements in pupil's progress and attainment. Sapientia Education Trust has invested in this scheme and Surlingham Primary School along with the other schools in the Trust continue to follow this approach to improve standards in writing. Time for ongoing training and resources have been written into the plan for this academic year.</p> <p>Children eligible for PP will receive targeted teacher and TA support in class, as well as extra intervention time to enable them to make increased progress.</p>	<p>Subject leader monitoring, PPG subject lead monitoring, termly teacher assessments and book scrutinies.</p> <p>Cost: £600 – PPG SL monitoring.</p>	<p>V Bayliss (English SL)</p> <p>H Norris (PPG SL)</p>	January 2020

Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Implement an effective intervention strategy to meet the needs of pupils identified as being vulnerable – especially SEND/PP.	Through careful monitoring and assessment of our pupils, it is evident that many of our pupils need support with their emotional and social well-being. We are using the COMPASS assessment tool to identify the specific needs of the children eligible for PP and will design intervention/nurture sessions accordingly to address these needs and to help the pupils to thrive.	Interventions to be documented, monitored and led by class teachers. Interventions to be reviewed each half term and progress identified. Attainment and progress to be tracked both in intervention group and in class. Cost: £5000 (COMPASS)	H Norris (SENDSCO) H Calvario (COMPASS) Class teachers.	January 2020
C - Attendance will continue to improve through support offered by the school and the attendance officer.	Use of attendance officer.	Evidence clearly shows that children have the best chances at school when their attendance is good. Gaps in learning caused by non-attendance or lateness have a detrimental effect on progress and also cause increased anxiety in many children, social issues and lack of confidence.	The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track) Cost: £600	JH, HN and DG	Half termly
All PP children will be able to take part in extra or enhanced curricular activities.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.	Research has shown a positive effect of extra-curricular experience on both education and career outcomes – giving children from richer families another edge. The school has decided to make good extra-curricular activities more available to less advantaged children this will include support for trip and visit payments, after school clubs, music lessons, panto and milk.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities. Encourage take-up of these where the school would deem it to be particularly beneficial. Cost £280 (based on last year's figure, including consumables /	JW / HN	Half termly
Total budgeted cost					£5280
6. Review of expenditure					
Previous Academic Year					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	

A - Children write & communicate well across all subjects including English. Measured by teacher assessments and progressed evidenced between cold and hot tasks in talk for writing books.	Talk for Writing	Success criteria met. Talk for Writing approach to teaching writing has been implemented and progress is being made by PP children. Evidence seen in books.	Continue with Talk for Writing, personalising it further for our school.	£600
B - Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	COMPASS	Success criteria partially met. COMPASS tracker was used by class teachers to help to identify those pupils who needed support. COMPASS sessions started in the summer term. This will be built upon in the Autumn Term.	Training has now taken place and COMPASS will be fully up and running in September.	£3556.75
Improve attendance for all and specifically those who have poor prior attendance data.	Appointment of Attendance Officer	Success criteria met - parents have a heightened awareness of the requirement for good attendance and punctuality because of the information we have shared with them.	Continue to use attendance officer's support to further improve attendance.	£860

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All PP children will be able to take part in extra or enhanced curricular activities.	Financially supporting parents.	Children eligible for PP did utilise this funding for music lessons.	Continue with this strategy next academic year.	£198.33