

Primary PE and Sport Premium Action Plan 2019-20 Rockland St Mary and Surlingham Primary Schools

Objective

To ensure all pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a healthy, **active lifestyle** and **lifelong participation** in physical activity and sport.

School objectives

- To raise staff confidence in the delivery of high quality PE and school sports sessions
- To continuing raising the profile of PE within all areas of the curriculum
- To make use of specialist coaches to deliver sessions alongside staff so that staff are upskilled, and children experience different sports
- To increase the use of assessment within PE sessions by a combined agreement of both sports coaches and staff
- enable children from across the schools to participate in regular intra and inter school sports events
- To celebrate all PE and sport events with the local community via the school website, newsletters and social media
- To create a sustainable improvement to the schools PE provision and to be able to account for the use of the money

Funding 19/10 – Last year’s funding was as listed below. This will be updated as necessary when funding is released for this academic school year. This money is ring fenced and must be spent on sport and P.E. The plan below outlines the actions the school intends to take in order to promote and encourage good sports education and sustainable improvement in PE over time. The costs for each action will be added during the year/ confirmed at the end of the year. **Surlingham £16540** **Rockland St Mary £16610**

Action to be taken	Aut 19	Spr 20	Sum 20	Cost	Planned outcome of action	Monitoring who, how	Evaluation
Increase participation at sports events	Events TBC	Events TBC	Events TBC	TBC	To participate in a range of different sports for all age ranges across the school. To include both competitive and team opportunities.	TB and class teachers that attend	
Opportunities to try out unseen sports such as archery, skiing, cannoning, climbing		R/1/2 – Possible trampolinin g	3/4 Skiing – Trowse centre TBC	TBC	To allow opportunities for children to experience a range of sporting experiences, that they may not have previously	TB and Class teachers that attend	

		experience TBC	5/6 – Climbing highball TBC Circus taster day/perform ance to follow at end of ‘Circus skills PE lessons.	TBC TBC	experienced. These will be progression based activities, to progress the skill over a period of weeks, with the hope children will enjoy and continue the sport or similar sports in the future.		
Website- to include photos/achievements of children who have succeeded in sports or belong to outside clubs and signposts to places to visit/events on. Alongside our Sports value display in reception area	Update website/T witter/ne wsletters Update PE vision board regularly	Update website/Tw itter/newsl etters Update PE vision board regularly	Update website/Twit ter/newslett ers Update PE vision board regularly	N/A	To ensure prospective parents understand our aim is to provide interesting and varied sports provision. To ensure that we are recognising and celebrating the sporting achievements of all children and encouraging others to go and join them.	TB to ask teachers for regular photos/achievements of children in each class.	
Increase participation for those who do not normally attend clubs through - Multi sports Club - Revolving Sports Club - Play leaders - Daily Mile Run - Karate Club	Tennis Club (ran by pro- coach) – Free to children	Club TBC	Club TBC	TBC	To raise participation rates for all children, but those targeted specifically because they show less interest – to sow a seed of interest in them and long term, help them see the benefits of sports and exercise. Children will be encouraged to join team games set up by the play leaders.	TB to continue Mile Run Campaign using skipping as an alternative each half term Pro-Coach lessons to be monitored by class teachers and TB Play Leaders plans to be completed weekly	
To make use of specialist coaches to deliver sessions alongside staff so that staff are	Pro coach for all teachers	Pro coach for all teachers	Pro coach for all teachers	TBC	To enhance both confidence and subject knowledge within team- teaching alongside Pro-coach.	TB to monitor alongside Teacher feedback	

upskilled, and children experience different sports					This allows children to have high-quality taught PE lessons that enthuse and excite children about physical education.		
Purchase new PE resources as necessary	Audit resources regularly	Audit resources regularly	Audit resources regularly	TBC	To make appropriate use of all P.E. equipment, allowing children to experience a range of sport equipment in both PE lesson and break times	TB to keep regular check on resources needed and quality of resources in school	
Additional swimming award for year 6 in summer term – life skills award		Catch up swimming lessons if necessary	Life skills award Bronze/Silver Gold for year 5/6	TBC	Catch up swimming lessons are designed to support those children who are not currently meeting the 25 metre recommendation by the government. This allows extra support with smaller numbers in order to achieve the goal. The life skills award will be provided for those children already confidently achieving the 25m by the time they reach y 5/6	TB to monitor children meeting requirement and adjust lessons accordingly	
1 Day per term for release time (or 2 afternoons)	X2 afternoons	X2 afternoons	X2 afternoons	TBC	Time to develop the P.E. curriculum, monitor schemes already in place and support staff in P.E. lessons as necessary.	TB to record use of time and link targets to each session completed	
Continue to provide and enhance the outdoor learning sessions for each class 2 hours per week for approximately half of the year.	Swapped between classes at RSM and SPS each half term	Swapped between classes at RSM and SPS each half term	Swapped between classes at RSM and SPS each half term	Staff salary: TBC Resources : TBC	To provide an enriched environment that gives children opportunities to activities that they may not have access to within their home environment.	TB to monitor through feedback and regular chats with session leader.	

					<p>These activities encourage children to use skills they have already developed in the classroom but within an active outside environment. These sessions will also offer an introduction to different team building and sports activities that will hopefully inspire children to continue a healthy lifestyle outside of the school environment.</p>		
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See P.E. Grant Spreadsheets for Total Money spent.