

# Pupil Premium strategy statement (primary)



1. Summary information					
School	Rockland St Mary Primary School				
Academic Year	2019-20	Total PP budget	£17,160	Date of most recent PP Review	September 2019
Total number of pupils	42	Number of pupils eligible for PP	(6/42) 14%	Date for next internal review of this strategy	April 2020

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils eligible for PP (national average)
	<i>Results should be viewed with caution as there were only 2 pupils eligible for pupil premium – 1 pupil achieved EXS in all areas, 1 pupil was WTS in all areas.</i>	
Number of PP pupils	14% (7pupils)	
% achieving in reading, writing and maths at KS1 and KS2 2018	KS1 – 50% (2 pupils), KS2 – no	70% (2018)
% making progress in reading	KS1 – 50%	
% making progress in writing	KS1 – 50%	
% making progress in maths	KS1 – 50%	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)	
A.	In line with school SEF, writing continues to be a high priority across the school. We recognise that a high proportion of our PP pupils are below age related expectations and need continued targeted intervention and support.
B.	Social, Emotional and Mental Health needs – in line with school SEF, use the tracking of social and emotional wellbeing scores in conjunction with attainment and progress.
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)	
D.	Attendance continues to be poor for a number of pupils.
4. Desired outcomes	
	Desired outcomes and how they will be measured
	Success criteria

<b>A.</b>	Children will be able to communicate clearly in all subjects and their skills will develop to show clear progress in books. Measured by termly teacher assessment – evidence will be in books.	PP children will make accelerated progress to bring them in line with non-PP children.
<b>B.</b>	Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	Tracking of social and emotional well-being will show progress which will positively impact on attainment and progress.
<b>C.</b>	Attendance for pupils eligible for PP will improve.	Attendance records for pupils eligible for PP will be in line with their peers.

#### 5. Planned expenditure

**Academic year**

**2019-20**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### Quality of teaching for all, including targeted support

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Review implementation?</b>
<b>A</b> - Children write & communicate well across all subjects including English. Measured by teacher assessments and progress evidenced between cold and hot tasks, and hot task to hot task in talk for writing books.	Use of Talk for Writing	<p>Talk for Writing as a teaching approach has seen significant improvements in pupil's progress and attainment. Sapientia Education Trust has invested in this scheme and Rockland St Mary, along with the other schools in the Trust are continuing to follow this approach to improve standards in writing. Time for ongoing training and resources have been written into the plan for this academic year.</p> <p>Children eligible for PP will receive targeted teacher and TA support in class, as well as extra intervention time to enable them to make increased progress.</p>	<p>Subject leader monitoring, PPG subject lead monitoring, termly teacher assessments and book scrutinies.</p> <p>Cost: £600 – PPG SL monitoring.</p>	<p>V Bayliss (English SL)</p> <p>H Norris (PPG SL)</p>	January 2020

B - Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.	COMPASS nurture sessions.	Through careful monitoring and assessment of our pupils, it is evident that many of our pupils need support with their emotional and social well-being. We are using the COMPASS assessment tool to identify the specific needs of the children eligible for PP and will design intervention/nurture sessions accordingly to address these needs and to help the pupils to thrive.	On going monitoring – weekly. Termly assessment using COMPASS resource.  Cost: £15,000	H Norris (SENDCO)  K Lane (nurture/intervention)  Class teachers.	January 2020
C - Attendance records for pupils eligible for PP will be in line with their peers.	Use of attendance officer.	Evidence clearly shows that children have the best chances at school when their attendance is good. Gaps in learning caused by non-attendance or lateness have a detrimental effect on progress and also cause increased anxiety in many children, social issues and lack of confidence.	The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track)  Cost: £600	JH, HN and DG	Half termly
All PP children will be able to take part in extra or enhanced curricular activities.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.	Research has shown a positive effect of extra-curricular experience on both education and career outcomes – giving children from richer families another edge. The school has decided to make good extra-curricular activities more available to less advantaged children this will include support for trips and visit payments, after school clubs, music lessons panto and milk.	Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities. Encourage take-up of these where the school would deem it to be particularly beneficial.  Cost £960 (based on last year's figure, including consumables / resources)	JB / HN	Half termly
				<b>Total cost</b>	£17,160
<b>6. Review of expenditure</b>					
<b>Previous Academic Year</b>		<b>2018-19</b>			

**i. Quality of teaching for all including targeted support**

Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p><b>A</b> - Children write &amp; communicate well across all subjects including English. Measured by teacher assessments and progress evidenced between cold and hot tasks in talk for writing books.</p>	<p>Use of Talk for Writing</p>	<p>Success criteria met. Talk for Writing has enabled pupils eligible for PPG to develop their writing skills and knowledge and understanding of different genres. Evidence in books show clear progress from cold task to hot task, and from hot task to hot task throughout the academic year. Talk for Writing has had a positive impact on all pupils in the school and writing standards have improved as a result.</p>	<p>We will continue to develop our use of Talk for Writing with further training and support from the trust. Pupils eligible for PPG will continue to receive targeted teacher support in class.</p>	<p>£600</p>
<p><b>B</b> - Improve outcomes for all PP eligible children and children who also have SEND. Measured by TA and termly tests.</p>	<p>Implement an effective intervention strategy to meet the needs of pupils identified as being vulnerable – especially SEND/PP.</p>	<p>Success criteria partially met. Intervention was carefully planned and delivered throughout the school year with a particular focus on those pupils who are eligible for PPG and have SEND. Progress is not always evident in TA / termly tests but can be seen within books and through evidence gathered during intervention.</p>	<p>We need to continue to focus on pupils who are both eligible for PPG and have SEND and ensure we are meeting their needs both within the classroom and through targeted intervention to ensure they make progress in line with their peers.</p>	<p>£2880</p>
<p><b>C</b> - Children have a strong sense of wellbeing, get involved in class, have their needs met and thrive. Measured by COMPASS termly assessments.</p>	<p>COMPASS nurture group</p>	<p>Success criteria partially met. Pupils have enjoyed their COMPASS sessions which have met their individual needs. However, given the complex needs of some pupils they need ongoing support to develop in COMPASS skills. Through pupil voice we have evidence that children feel their COMPASS sessions are useful and are helping them in their learning.</p>	<p>Continue to provide COMPASS for pupils who need it. Change our monitoring and tracking to better capture the impact that COMPASS is having on pupils.</p>	<p>£11826</p>
<p><b>D</b> - Attendance records for pupils eligible for PP will be in line with their peers.</p>	<p>The AO will review the attendance data every few weeks, discuss patterns and approaches being taken to improve issues. Meet with parents where required and prepare papers (FPN, Fast Track)</p>	<p>Success criteria partially met. Some PP pupils' attendance has improved but this is an area that requires continued focus.</p>	<p>Continue with this strategy next year.</p>	<p>£600</p>

<p>All PP children will be able to take part in extra or enhanced curricular activities.</p>	<p>Ensure parents of PP children are informed of the school being able to financially contribute to extra-curricular activities.</p>	<p>Parents are made aware of the financial support available to them to enable their children to access enhanced curricular activities – some pupils have accessed after school clubs / breakfast club.</p>	<p>Need to further develop parental awareness of PPG and the extra support available to them.</p>	<p>£642 (includes resources)</p>
				<p><b>Total spend:</b> £17,282</p>