

ROCKLAND ST MARY AND SURLINGHAM PRIMARY SCHOOL

HOMEWORK POLICY



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Date	July 2018
Executive Summary	This policy has been reviewed by all staff
Review Body	Teaching Staff
Endorsed by	Staff
Review frequency and next review date	3 yearly
Comments	This policy is available on our school website and is available on request from the school office.

The aim of this homework policy is to promote learning at home as an essential part of good education. It supports the belief that education is a partnership between home and school. Homework should reinforce classroom learning, helping children to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills beyond the school environment. We recognize the important contribution that play, interaction with adults, conversation, sport, music, art, drama and other leisure activities outside school make to the all-round development of our children.

Aims

We believe that homework is an integral part of the curriculum. It should be planned and prepared alongside all other programmes of learning.

We will aim to:

- Provide homework appropriate to the age, ability and circumstances of the pupils, taking into account Special Educational Needs
- Provide opportunities for parents and children to work together
- Encourage pupils to develop increasing responsibility and self-discipline required for independent study.

Responsibilities

The role of the headteacher and governing body:

- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.

The role of the teacher:

- Plan and set up a programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.

The role of parents/carers:

- Become involved in their child's learning and encourage their child to have a positive attitude towards it.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.

Implementation Guidelines

Homework should be progressive in length following a plan which is set out and shared with all at the start of each term or year. All homework will be completed to the best of each child's ability. Children with Special Educational Needs may need homework that is differentiated from their peers.

You would expect to see a homework plan similar to the following –

Reception

- sound cards (before reading books)
- reading books, reading as much as possible (when more confident with sounds)
- home learning sheet with 5-6 activities (phonics, math, writing, topic, PSHE) per term

Year 1/2

- reading as much as possible during the week
- spellings given out weekly and tested in class
- home learning sheet with 5-6 activities (writing, math, topic, science, PSHE) per term
- TT Rockstars times table practise

Year 3/4

- daily reading
- spellings given out weekly and tested in class
- one piece of learning log homework per week
- TT Rockstars times table practise.

Year 5/6

- daily reading
- spellings given out weekly and tested in class
- one piece of English and/or Maths per week
- one open ended inquiry
- TT Rockstars times table practise