

SAPIENTIA EDUCATION TRUST
SURLINGHAM COMMUNITY PRIMARY SCHOOL
ADMISSIONS POLICY, PROCEDURES AND GUIDANCE
FOR SEPTEMBER 2021

1. INTRODUCTION

Admission to Surlingham Community Primary School is regulated by the Academy Trust Admissions Policy which has been determined in accordance with the statutory School Admissions Code issued under section 84 of the School Standards and Framework Act 1998. Admission to Surlingham Primary School is regulated by the Academy Trust Admissions Policy which has been determined in accordance with the statutory School Admissions Code issued under section 84 of the School Standards and Framework Act 1998. Sapientia Education Trust (SET) is the Admissions Authority for the school but the admissions policy is administered by Surlingham Primary School on behalf of SET. Norfolk County Council, the local authority, have responsibility for co-ordinating Reception Year admissions for the normal point of entry in September.

2. ADMISSION NUMBERS

The School has one reception class and admits 13 children into this class in accordance with the Schools Admission Code. The published admission number is 13.

3. APPLICATION PROCEDURES

Applications for places in Reception Year

Applications made during the normal admissions round for entry at the start of the academic year into the Reception year must be made on the Common Application Form (CAF) issued by Norfolk County Council. These forms are usually made available automatically to the parents of eligible pupils by the Local Authority.

Closing date for applications: 15 January 2021

Offer day: 16 April 2021

Admission into other Year Groups

Places may be available in other year groups where a pupil has withdrawn from the School. There is no guarantee that such places will be available in any particular year. In-year admission applications should be made through the Local Authority in the first instance.

Admission of Pupils below compulsory school age and deferred entry to the School

The School will provide for admission of all eligible pupils in the September following their fourth birthday. Admission of pupils below compulsory school age and those with

deferred entry to the school will be in accordance of paragraph 2.16 of the Schools Admissions Code in that, subject to meeting the criteria as laid out in this policy):

- a) the pupil will be entitled to a full-time place at the school in the September following their fourth birthday;
- b) The pupil's parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made; and
- c) Where parents wish, the child may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Admission of Pupils with an Special Educational Needs Statement /Education Health and Care Plan

The School may, from time to time, be named on a pupil's Special Educational Needs (SEN) statement/Education Health and Care Plan (EHCP) needs. The School is under a legal duty to admit that pupil and this may reduce the number of places available within any one year group. The admission of a student sits outside the scope of the School Admissions Code 2014 and takes place under the Education Act 1966 and the SEN Code of Practice. Further details are contained at Annex A to this Policy.

Admission of children outside of their normal age group

While the school would not normally admit children outside of their normal age group, it acknowledges that there may be circumstances where parents would wish to make this request. If such circumstances arise, then the parents are to contact the Executive Headteacher in the first instance to discuss such a request. In making a decision over whether or not to approve such a request the school will take into account the content guidance contained at paragraphs, 2.17, 2.17A and 2.17B of the Schools admissions Code.

Waiting List Procedures

Pupils who are unsuccessful in obtaining a Reception Year place will be maintained on a waiting list managed by the Local Authority until December 2020.

Admission Appeals

All admission appeals will be administered in accordance with the Schools Admissions Appeals Code 2012. Parents wishing to appeal against an admission appeals decision should notify the Local Authority Admissions Department in the first instance and complete the form that they will provide.

Fair Access Protocol

In accordance with the Supplementary Funding Agreement signed with the Secretary of State the School engages with the Local Authority Fair Access protocol.

4. OVERSUBSCRIPTION CRITERIA

If there is oversubscription in any priority category, places within that category will be allocated according to the order of the subsequent priorities. Any additional “tie break” will be determined by a random lottery conducted by the School under the supervision of an independent person.

FIRST PRIORITY is given to candidates who are looked after by a Local Authority in England and Wales in accordance with section 22(1) of the Children Act 1989(b) at the time the application is made and those who were looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order

SECOND PRIORITY is given to candidates who have a sibling who is on roll at the Framingham Earl High School. A sibling is defined as a brother or sister sharing at least one parent and who is normally resident at the same address. This includes adopted children and those living in the same home under a recognised fostering arrangement.

Remaining places are allocated on the basis of proximity to the School. This is determined as the straight line distance between the address at which the child is resident on the closing date for applications and the main entrance of the School using Ordnance Survey data and calculated by the Local Authority School Admissions Department.

ADMISSIONS TO SURLINGHAM COMMUNITY PRIMARY SCHOOL FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS STATEMENT/EDUCATION HEALTH AND CARE PLAN AND/OR DISABILITIES

Introduction

Surlingham Community Primary School is an inclusive school and is proud to educate a wide range of students, including students with Special Educational Needs and disabilities. This leaflet is designed to explain how admissions arrangements for students with an Education Health and Care Plan and other students with SEND are handled at the School.

Admissions and the Law

As an Academy, Surlingham Community Primary School operates its own admission arrangements under the terms of the Supplementary Funding Agreement with the Secretary of State. That agreement places certain obligations on the School around admissions and, in particular, requires compliance with the terms of the School Admissions Code. The admission of a student with an Special Educational Needs (SEN) Statement/Education Health and Care Plan (EHCP) will be administered through Norfolk Local Authority for those students who reside in Norfolk.

The School is also committed to meeting its responsibilities under the Equalities Act to make reasonable adjustments to facilitate the admission of a student with a disability.

Contact with Staff

The parent/carers of a prospective pupil seeking admission to the School through an SEN Statement/EHCP should register their interest with the Executive Headteacher and their EHCP coordinator in the first instance. He/She will pass on the email address for the SENDCO to discuss the proposed admission.

These staff members are pleased to help prospective pupils and their parents. However, they do not make decisions about the feasibility or otherwise of an admission and nothing that they say should be taken as an indication that a place at the School will be available to any individual student or that the School will be able to provide any particular arrangement for any pupil, if admitted.

The parent/carers of a prospective pupil with a SEN and/or disability are also welcome to contact the Headteacher to discuss any reasonable adjustments that might be required.

Resources at the School

The resources for supporting students with Special Educational Needs and or a disability are no better or worse than at any other mainstream school. Although the school aims to deal professionally with a range of Special Educational Needs and

disabilities, it does not purport to have any greater expertise or success in doing so than any other mainstream comprehensive school or Academy.

The EHC Needs Assessment Process

The Executive Headteacher, on behalf of the Governing Body, is asked to comment on a proposal to name the School in a SEN Statement/EHCP. The Executive Headteacher will formally object to the naming of the School where in her professional opinion it seems that to admit the pupil concerned would be incompatible with the efficient education of other pupils or would be an inefficient use of resources for the School or the Local Authority.

Contacts

All initial queries about admission to Surlingham Community Primary School must be directed to the Executive Headteacher via the school office – office@sps.set.education